

GEORGE WEST ISD PRE-KINDER FAMILY ENGAGEMENT PLAN 2022-2023

Research shows that students receive the following benefits from a collaborative partnership with the school, the family and the community: higher grades and test scores, higher attendance and homework completion, fewer placements in special education, more positive attitudes and behavior, higher graduation rates and greater enrollment in post-secondary education.

FAMILY ENGAGEMENT COMPONENTS	STRATEGIES	PERSON RESPONSIBLE	FUNDING SOURCE	TIMELINE	EVIDENCE OF SUCCESS
GWISD will facilitate family to family support	Pre-K teachers and paraprofessionals will provide parents with opportunities to participate in district and campus initiatives such as Meet the Teacher Night, Parent Orientation, Parent Conferences, Open House, Campus Improvement Planning, Special Events, Class Events/Parties, Park Days, and Book Fair, and Community Helpers Day.	Teachers and Paraprofessionals Counselor Principal	Local SCE	Ongoing	Parent Sign-in Logs Calendar of Events
GWISD will establish a network of community resources	Collaborate with community businesses and organizations to identify and support the needs of students and their families.	Counselors School Nurse Campus Principal Teachers and Paraprofessionals	Local	Ongoing	Increased partnerships to provide support for students and their families. New partnerships with multiple entities.

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<p>GWISD will establish a network of community resources (cont'd)</p>	<p>Create/maintain partnerships with the Sunshine Room, faith-based organization program, Catholic Church Charities, KidsHope Mentoring Program, Connections Counseling, etc. GWISD will create and maintain a partnership with HeadStart in order to provide early learning opportunities to qualified students and maximize resources by establishing additional classroom.</p>	<p>Principal Counselors Family Engagement Specialist HeadStart Staff Teachers Paraprofessionals</p>	<p>Local</p>	<p>Fall, 2020 Ongoing</p>	<p>Increased partnerships to provide support for students and families. Academic preparedness for PreKindergarten</p>
<p>GWISD will establish a network of community resources (cont'd)</p>	<p>Provide information relating to Support Services for Homeless Students—The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and education stability for homeless children and youth, and Special Education and Child Find—Child Find is a process designed to locate, identify, and evaluate children with disabilities who are in need of Early Childhood Intervention (ECI) Programs or Special Education and Related Services. Child Find is available to all children in the community from birth to age 21.</p>	<p>Principal Counselors Teachers</p>	<p>Local</p>	<p>Fall, 2020 Ongoing</p>	<p>Academic Preparedness for all students</p>
<p>GWISD will embrace the individuality and uniqueness of families</p>	<p>Cultural awareness and poverty training for staff; Recognition of families (single parent, grandparent, multi-cultural, etc.) home visits, home language translators</p>	<p>Counselors Director of Educational Services</p>	<p>Local</p>	<p>Ongoing</p>	<p>Increased number of parents in attendance during parent meetings. Increased number of home visits and parent contacts.</p>

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GWISD will work to increase family participation in decision making.	Family participation will become a routine part of decision making through the facilitation of the campus principal, Family Engagement Specialist, and teachers. Parents of Pre-K students will be invited to serve on the District Advisory Council. Pre-K parents will be given the opportunity for feedback through a survey for families and a District Parent Survey. Families will be invited to a Family/Teacher conference at least once each semester.	Principal, Pre-K Teacher Family Engagement Specialist	Local	Ongoing	Survey Results DAC Membership Roster Conference Logs
GWISD will equip families with tools to enhance and extend learning.	Parents will be given an opportunity to utilize support tools such as HighScope Preschool Curriculum supports, CLI Engage/Circle Online Parent Tools, Summer Activity List, and a Parent Lending Library. GWISD will also support for families through providing report cards, homework folders, character education lessons, and parent workshops. Families will be invited to a Family/Teacher conference at least once each semester and PK to K transition meetings.	Pre-K Teacher Principal	Local	Ongoing	Sign in Sheets HighScope Reports Circle Reports
GWISD will develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks	Educators will participate routinely in professional development opportunities on a regular basis including Capturing Kids Hearts, ENGAGE Online Training, and CIRCLE PreK Training. Educators will have access to High Quality Pre-K training through the Education Service Center—Region 2 and online resources.	Principal PreK Teacher Director of Educational Services.	Local	Ongoing	Training logs

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<p>GWISD will evaluate family engagement efforts and use evaluations for continuous improvement</p>	<p>Participation from the family involvement activities will be documented. ENGAGE Online Training, CIRCLE PreK Training, parent surveys, District Advisory Committee, input from parent meetings, student performance data, and parent participation data will be used to assess GWISD Family Engagement efforts.</p>	<p>PreK Teacher Director of Educational Services</p>	<p>Local</p>	<p>Annually</p>	<p>Parent Survey Results Meeting Minutes</p>
<p>GWISD will establish and articulate expectations</p>	<p>Communication with Early Childhood parents via website, district newsletters, district Facebook page, email blast system, text alert system, and local newspaper to eliminate barriers limiting parent participation. Also, communication folders are sent home daily with notes/assignments for parents/students at home.</p>	<p>Principal Director of Educational Services</p>	<p>Local</p>	<p>Ongoing</p>	<p>Increased number of messages communicated to parents Materials available in Spanish language Documented communications</p>