

George West ISD Indicators
Performance in Community and Student Engagement (CASE)

FINE ARTS

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved+

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E JH HS	The District provides a full time band director, music teacher, and art teacher (appropriately certified) for the various fine arts course offerings.	Class Schedules & Rosters	
JH HS	Fine Arts classes, at the secondary level, meet on a daily basis throughout the entire school year. Students are placed in appropriate level classes according to their demonstrated levels of knowledge and skills as determined by the teacher and completion of the prerequisite classes.	Class Schedules & Rosters	
E JH HS	The school provides fine arts students at least four (4) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition. (LOC fair)	Particip Counts, programs, registration docs	
JH HS	The school participates in at least two interscholastic (UIL or non-UIL) competitions in music, art, or theater.	Critique sheets, registration docs	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4-5 or more completed)		
JH HS	In addition to meeting the Compliance Criteria, All fine arts students are provided with the opportunity for a minimum of one of the following events: (a) a visit to an art museum/exhibit, (b) a visit to a music performance, or (c) attend a lecture/master class by a visiting artist / performer	Participation counts, sign-in sheets	
JH HS	In addition to meeting the Compliance Criteria, all music students are separated into homogeneous beginner, intermediate, or advanced classes, according to their demonstrated levels of knowledge skills in the subject. When possible, Art students are separated by level (1, 2, 3, or 4).	Class rosters	
JH HS	Beyond the Compliance Criteria, all fine arts students are given the opportunity to participate in at least two community service activities related to the fine arts program.	Participation sheets	
E JH HS	The students have an opportunity to learn about creative careers through interaction with fine arts professionals, job fairs, or research.	Lesson Plans	
E JH HS	Fine Arts instruction and/or creative learning strategies are included in the current year Campus Improvement Plan.	Campus CIP	
JH HS	The school participates in one or two additional interscholastic (UIL or non-UIL) competitions in music, art, or theater above the compliance requirement.	Critique sheets, reg docs	
JH HS	Bring in artists/professionals in fine arts to perform and give master classes to our students	Summary Notes	

TOTAL

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WELLNESS AND PHYSICAL EDUCATION

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E	Physical Education classes have a 50 to 1 ratio of students to teacher.	Class Rosters	
P E JH HS	The campus has moderate to vigorous physical activity level for 50% of the class period in a minimum of 3 observations through PE/athletics, marching band	Lesson Plans, Observation records	
P E JH HS	The campus has Fitnessgram Assessment for all non-exempt students in PE grades 3-12.	Fitnessgram docs	
P E	The campus implements TEA and District Coordinated School Health Program--CATCH	Lesson Plans, Observation records	
P E	The campus has 225 minutes of weekly structured Physical Education.	Master schedule	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4- 5 or more completed)		
P E	The campus implements recess during school hours.	Master schedule	
P E	The campus holds a field day (little Olympics) or similar activity.	District activities calendar	
P E JH HS	The campus participates in Jump Rope for Heart, 5K events, Relay for Life or other similar activity.	Registration Docs, Calendar	
P E JH HS	The campus holds a wellness / health fair for students and parents.	Documents, Calendar	
P E JH HS	The campus holds nutrition classes/healthy cooking/recipes demonstration for parents	Parent Night Agendas	
P E JH HS	The campus develops wellness action plan or provides other activities throughout the year.	Wellness plan, agendas	
HS	The campus participates in blood drives throughout the year.	Campus Calendar, Blood Bank records	
P E JH HS	The campus has at least 10% of its staff members participate in the District Biggest Loser's Contest.	Contest documentation	
P E JH HS	At least 95% of students have completed their required immunizations.	Nurse Documentation	

TOTAL

COMMUNITY & PARENTAL INVOLVEMENT

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E JH HS	The campus provides at least two parent informational events per year.	Agendas, Sign in sheets	
P E JH HS	The campus participates in Public School Week Open House	Sign in sheets	
P E JH HS	Parents have been made aware of the campus Parent Involvement Policy.	Agendas, Sign in sheets	
P E JH HS	The school regularly uses at least three forms of communication to parents such as newsletters, campus website, email, SchoolMessenger, marquis, phone apps such as "Remind", etc.	Copies	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4-5 or more completed)		
P E JH HS	The campus has community member mentors.	Sign in logs	
P E JH HS	The campus has community Reading Tutors/Reading buddies.	Sign in logs	
P E JH HS	The campus partners with at least one community/non-profit entity per year.	Articles, agreements	
P E JH HS	The campus partners with at least one business entity per year.	Articles, agreements	
P E JH HS	The campus implements events such as food / toy / blood drives.	Articles, agreements	
P E JH HS	The campus encourages parent volunteers.	Sign-in sheets	
P E JH HS	The school provides at least three opportunities for community and parent involvement either off or on campus, such as field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, etc.	Programs, sign-in sheets, tutorial logs, etc.	
P E JH HS	In addition to the Open House, the Campus holds at least two other involvement activities during Public School Week.	Sign in sheet	
P E JH HS	The campus invites community agencies to participate in school events	Photos, sign in sheets	
P E JH HS	The campus has students volunteer at community sponsored events.	Photos, sign in sheets	

TOTAL

21ST CENTURY WORKFORCE DEVELOPMENT

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E JH HS	Campus creates and implements College & Career Week / Signing Day	Articles, photos	
P E JH HS	Campus displays college pennants, diplomas/degrees earned by staff, or participates in college dress days.	Articles, photos	
P E JH HS	At least one performance objective to increase 21 st Century Workforce Development is included in the coming year Campus Improvement Plan.	Campus CIP	
HS	95% of rising 9 th graders and their parents begin a Personal Graduation Plan and select an Endorsement Pathway.	PGP docs	
HS	All 9 th graders have completed a Personal Graduation Plan and selected an Endorsement Pathway by the end of the year.	PGP docs	
P E JH HS	The campus will hold on-going, age-appropriate conversations and lessons about college plans for students.	Lesson plans, training notes	
JH HS	Campus offers information to students about college enrollment, college days, and scholarship information.	Lesson plans, logs, webpages	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4-5 or more completed)		
P E JH HS	Campus implements at least one college/career event, in addition to College Week, such as Career Day, job shadowing events, career interest inventories, etc.	Lesson plans, logs, webpages	
P E JH HS	Campus partners with a business, college or university	Articles, agreements	
P E JH HS	Counselors embed 21 st century skills in classroom guidance presentations/lessons	Lesson plans	
P E JH HS	Counselors implement career guidance activities at least four times a year	Lesson plans, sign in sheets	
P E JH HS	Counselors provide career interest and exploration activities throughout the year	Lesson plans	
P E JH HS	Counselors provide age-appropriate information on colleges	Lesson plans	
HS	Campus provides a minimum of two opportunities for students to enroll and complete dual credit courses.	Master Schedules	
HS	Industry certifications are available through each CTE Pathway and Endorsements	Certifications	
P E JH HS	Each teacher provides a unit on careers related to subject matter taught.	Lesson plans	

TOTAL

2ND LANGUAGE ACQUISITION

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E JH HS	All eligible students receiving ESL services are supported by a certified ELS teacher during the school day.	Teacher certifications	
P E JH HS	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations. The LPAC ensures that all compliance requirements are met (potential LEP, discrepancies, potential exits, minutes, etc.)	LPAC Signature sheets, minutes	
P E JH HS	By April of each year, the campus has no discrepancies on their LEP Discrepancy Roster.	Roster, PEIMS	
P E JH HS	At least one (1) performance objective to increase second language acquisition is included in the next Campus Improvement Plan.	Campus CIP	
P E JH HS	100% of new students have completed the home language surveys by the end of snapshot date.	Files, Checkoff lists	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4-5 or more completed)		
P E JH HS	Each campus with bilingual/ESL students offers at least one TEA approved language program (bilingual, dual language, ESL Program)	Training docs, student schedules	
P E JH HS	The campus encourages ELLs to participate in student clubs or organizations. Goal: increase by one student each semester	Club Membership lists	
P E JH HS	The school can demonstrate that ELL and non-ELL students participate together in music, art, and PE classes	Class Rosters	
P E JH HS	100% of teachers of ELLs at the school have received professional development in sheltered instruction.	Training Certificates	
P E JH HS	ELL students have an annual passing rate of 85% in core classes	Grade Reports	
P E JH HS	The campus provides training, testing fees, and stipends for ESL certification	Certificates Stipend logs	
P E JH HS	The campus provides peer support, Rosetta Stone, USA Learns, and other activities and materials when appropriate.	Lesson plans, purchase orders	
P E JH HS	The campus provides ELL/ELPs training for all ESL teachers.	Sign in sheets, agendas	

TOTAL

DIGITAL LEARNING ENVIRONMENT

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E JH HS	The campus integrates technology into content lessons at least 50% of the school year.	Lesson plans	
P E JH HS	The campus has Acceptable Use documents on all students using technology.	Campus Checkoff list	
P E JH HS	The campus uses web filters for Internet safety.	Confirmation by tech dept	
JH HS	The campus uses graphing calculators.	Lesson plans	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4-5 or more completed)		
P E JH HS	The campus Infrastructure for Technology is sufficient.	observations	
P E JH HS	Campus information is current and available to parents of GWISD, students, and community via GWISD website, GWISD Facebook, SchoolMessenger and email blasts.	media links	
JH	More than 50% of Grade 8 students were tested with the required technology assessment.	Assessment results	
JH	More than 80% of Grade 8 students were identified as technology literate on the required technology assessment.	Assessment results	
HS	The campus uses online programs for credit recovery.	Transcripts	
P E JH HS	The campus provides training for students on how to recognize and prevent cyberbullying.	Program notes/agendas	
P E JH HS	The campus provides access to online curriculum and resources.	Lesson plans, Adoption materials	
P E JH HS	The campus uses resources such as Google docs, Drop Box, Remind 101 for instructional purposes.	Lesson Plans	

TOTAL

DROPOUT PREVENTION STRATEGIES

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
P E JH HS	The campus has an Attendance Plan in the CIP (includes strategies for addressing chronic absenteeism).	CIP	
P E JH HS	The campus has an active Attendance Committee that meets at least twice a semester.	Attn mtg records, Court Docs	
P E JH HS	The counselor works with students sharing the importance of attendance and staying in school.	Counselor Logs	
P E JH HS	The campus successfully implements Campus Leaver Team meetings	Meeting Records	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary:4- 5 or more completed)		
P E JH HS	The campus implements mentoring / tutoring programs.	Sign in sheets, tutorial records	
P E JH HS	The campus provides at least one in school, after school, extended day, or extended year program for STAAR intervention.	Campus documentation.	
P E	The campus holds activities for elementary transition.	Counselor notes and agendas	
E JH	The campus holds activities for middle school transition.	Counselor notes and agendas	
JH HS	The campus holds activities for high school / higher education transition.	Counselor notes and agendas	
P E JH HS	The campus provides a minimum of 5 opportunities for extracurricular activities (sports activities, clubs, organizations, etc.)	Campus records, Membership lists	
JH HS	Parent / Community Informational Forums focusing on student graduation requirements, scholarship opportunities, college preparation, career pathways, etc.	Office notes and agendas	
P E JH HS	Parent/Community Informational Forums focusing on STAAR requirements/strategies for students.	Office notes and agendas	
P E JH HS	Parent/Community Informational Forums focusing on student attendance requirements, strategies, incentives for promoting attendance.	Principal/Counselor notes and agendas	
P E JH HS	The campus has 95% attendance rate.	Attn records	

TOTAL

EDUCATIONAL PROGRAMS FOR THE GIFTED AND TALENTED

Exemplary: 4-5 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

Possible evaluation descriptors:

CAMPUS	Compliance: (Acceptable: ALL compliance requirements completed)	EVIDENCE	CREDIT
HS	GT students are recommended for placement in Pre-AP classes based on areas of strength	Counselor Records	
P E JH	Campuses provide project based learning at least once during each school year.	Teacher Documentation	
P E JH HS	The campus provides challenging/upper level courses (tiered instruction) for GT students	Lesson plans	
	Recognized and Exemplary (Recognized: 2-3 completed, Exemplary: 4-5 or more completed)		
P E JH HS	The school provides at least two parent or community outreach sessions such as GT identification meetings, college readiness, advanced placement, etc.	Meeting agendas, event publication	
P E JH HS	Gifted and talented students participate in academic competitions such as UIL, or DUKE TIP.	Entry registrations	
P E JH HS	Campuses will develop a plan to ensure gifted students create advanced level products and display them to the public.	Rubrics, final project documentation	
P E JH HS	The Campus Improvement Plan will include strategies and activities that address gifted and talented students.	CIP	
P E JH HS	The campus identifies at least 3% of the population as gifted.	PEIMS Documentation	
P E JH HS	Students are placed in courses according to their identified strengths.	Student schedules	
P E JH HS	GT students are provided opportunities and options to engage in leadership through academic, community service, or other creative or artistic options.	Student resumes	

TOTAL