Early Literacy and Mathematics Proficiency Goals
House Bill 3

George West Primary School

<mark>Grade 3 Reading</mark>

Goal 1: Increase 3rd grade Hispanic/LatinoReading from 96% to:
Year 1-97%   Year 2-98%   Year 3-99%   Year 4-100% Year 5- 100%

Goal 2: Increase 3rd grade Hispanic/Latino "Meets" Reading from 79% to:
Year 1-80%   Year 2- 81%   Year 3- 82%   Year 4- 83%   Year 5- 84%

Goal 3: Increase 3rd grade Hispanic/Latino "Masters" Reading from 39% to:
Year 1-40%   Year 2- 41%   Year 3- 42%   Year 4- 43%   Year 5- 44%

Goal 4: Increase 3rd grade White "Meets" Reading from 78% to:
Year 1-79%   Year 2-80%   Year 3-81%   Year 4-82%   Year 5-83%

Goal 5: Increase 3rd grade White "Masters" Reading from 52% to:
Year 1- 53%   Year 2- 54%   Year 3- 55%   Year 4- 56%   Year 5- 57%

<mark>Grade 3 Math</mark>

Goal 1: Increase 3rd grade Hispanic/Latino Math "Meets" from 72% to:
Year 1- 73%   Year 2- 74%   Year 3- 75%   Year 4- 76%   Year 5- 77%

Goal 2: Increase 3rd grade Hispanic/Latino Math "Masters" from 40% to:
Year 1-41%   Year 2- 42%   Year 3- 43%   Year 4- 44%   Year 5- 45%

Goal 3: Increase 3rd grade White Math "Meets" from 69% to:
Year 1-70%   Year 2-71%   Year 3- 72%   Year 4- 73%   Year 5- 74%

Goal 4: Increase 3rd grade White "Masters" from 70% to:
Year 1- 71%   Year 2- 72%   Year 3-73%   Year 4- 74% Year 5- 75%

Goal 5: Increase 3rd grade At-Risk Math from 86% to:
Year 1- 87%   Year 2- 88%   Year 3- 89%   Year 4- 90%   Year 5- 91%

<mark>Grade 3 Math- All Students</mark>

Goal 1: Increase 3rd grade All Students/Male Math "Meets" from 85% to:
Year 1- 86%   Year 2- 87%   Year 3- 88%   Year 4- 89%   Year 5- 90%

Goal 2: Increase 3rd grade All Students/Male Math "Masters" from 58% to:
Year 1- 59%   Year 2- 60%   Year 3- 61%   Year 4- 62%   Year 5- 63%

Goal 3: Increase 3rd grade All Students/Female Math "Meets" from 71% to:
Year 1- 72%   Year 2- 73%   Year 3- 74%   Year 4- 75%   Year 5- 76%

Goal 4: Increase 3rd grade All Students/Female Math "Masters" from 70% to:
Year 1- 71%   Year 2- 72%   Year 3- 73%   Year 4- 74%   Year 5- 75%

Goal 5: Increase 3rd grade At-Risk "Masters" Math from 43% to:
Year 1- 44%   Year 2- 45%   Year 3- 46%   Year 4- 47%   Year 5- 48%

George West Elementary School:

Goal 1: Increase 4th grade Hispanic/Latino Math "Meets" from 40% to:
Year 1- 40%   Year 2- 45%   Year 3- 50%   Year 4- 55%   Year 5- 60%

Goal 2: Increase 4th grade Hispanic/Latino Math "Masters" from 19% to:
Year 1-25%   Year 2- 35%   Year 3- 40%   Year 4- 45%   Year 5- 50%

Goal 3: Increase 4th grade White Math "Meets" from 52% to:
Year 1-60%   Year 2-65%   Year 3- 70%   Year 4- 75%   Year 5- 80%

Goal 4: Increase 4th grade White "Masters" Math from 34% to:
Year 1- 40%   Year 2- 45%   Year 3-50%   Year 4- 55% Year 5- 60%

Goal 5: Increase 4th grade At-Risk "Meets" Math from 17 % to:
Year 1- 25%   Year 2- 30%   Year 3- 35%   Year 4- 40%   Year 5- 45%

Goal 1: Increase 6th grade All Students Reading "Meets" from 84% to:
Year 1- 86%   Year 2- 88%   Year 3- 90%   Year 4- 92%   Year 5- 93%

Goal 2: Increase 6th grade Hispanic/Latino Reading "Masters" from 12% to:
Year 1-25%   Year 2- 35%   Year 3- 40%   Year 4- 45%   Year 5- 50%

Goal 3: Increase 6th grade White Reading "Meets" from 41% to:
Year 1-50%   Year 2-55%   Year 3- 60%   Year 4- 65%   Year 5- 70%

Goal 4: Increase 6th grade White "Masters" Reading from 14% to:
Year 1- 20%   Year 2- 25%   Year 3-30%   Year 4- 35% Year 5- 40%

Goal 5: Increase 6th grade At-Risk "Meets" Reading from 14 % to:
Year 1- 25%   Year 2- 30%   Year 3- 35%   Year 4- 40%   Year 5- 45%

George West Junior High School:

The following goals will be set to improve student performance:

Goal 1: Increase 7th grade Hispanic/Latino Reading from 37% to:
Year 1 → 40% meets   Year 2 → 45% meets   Year 3 → 49% meets
      Year 4 → 53% meets   Year 5 → 57% meets

Goal 2: Increase 7th grade Economically Disadvantaged from 29% to:
Year 1 → 33% meets   Year 2 → 37% meets   Year 3 → 41% meets
      Year 4 → 45% meets   Year 5 → 49% meets

Goal 3: Increase 8th grade Special Education Math from 14% to:
Year 1 → 28% meetsY   ear 2 → 42% meets   Year 3 → 56% meets
      Year 4 → 70% meets   Year 5 → 84% meets

Goal 4: Increase 8th grade Special Education Reading from 14% to:
Year 1 → 28% meets   Year 2 → 42% meets   Year 3 → 56% meets
      Year 4 → 70% meets   Year 5 → 84% meets

Goal 5: Increase 8th grade Hispanic/Latino Reading from 42% to:
Year 1 → 47% meets   Year 2 → 52% meets   Year 3 → 57% meets
      Year 4 → 82% meets   Year 5 → 87% meets

George West High School:

==Algebra 1 End of Course==

Goal 1: Increase Algebra EOC All Students from 61% "Meets" to:
Year 1 → 64% meets   Year 2 → 67% meets   Year 3 → 70% meets
      Year 4 → 73% meets   Year 5 → 76% meets

Goal 2: Increase Algebra EOC Hispanic/Latino from 64% "Meets" to:
Year 1 → 67% meets   Year 2 → 70% meets   Year 3 → 73% meets
      Year 4 → 76% meets   Year 5 → 79% meets

Goal 3: Increase Algebra EOC White from 57% "Meets" to:
Year 1 → 60% meets   Year 2 → 63% meets   Year 3 → 66% meets
      Year 4 → 69% meets   Year 5 → 72% meets

Goal 4: Increase Algebra EOC At Risk from 33% "Meets" to:
Year 1 → 36% meets   Year 2 → 39% meets   Year 3 → 42% meets
      Year 4 → 45% meets   Year 5 → 50% meets

Goal 1: Increase English II EOC All Students "Meets" from 70% to:
Year 1 → 73% meets   Year 2 → 76% meets   Year 3 → 79% meets
          Year 4 → 80% meets   Year 5 → 83% meets

Goal 2: Increase English II EOC Hispanic/Latino "Meets" from 61% to:
Year 1 → 64% meets   Year 2 → 67% meets   Year 3 → 70% meets
          Year 4 → 73% meets   Year 5 → 76% meets

Goal 3: Increase English II EOC White "Meets" from 81% to:
Year 1 → 82% meets   Year 2 → 84% meets   Year 3 → 86% meets
          Year 4 → 88% meets   Year 5 → 90% meets

Goal 4: Increase English II EOC At Risk "Meets" from 50% to:
Year 1 → 53% meets   Year 2 → 56% meets   Year 3 → 59% meets
          Year 4 → 62% meets   Year 5 → 65% meets

College and Career Military Readiness Proficiency Goals
House Bill 3

Goal 1 CCMR Credits/Indicators
Increase number of students gaining one credit/point on any of the College, Career Military Readiness Indicators from 75% to:

All Students   Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100%   Year 5: 100%

Hispanic/Latino Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100%   Year 5: 100%

White   Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100% Year 5: 100%

At Risk   Year 1: 100% Year 2: 100 % Year 3: 100% Year 4: 100%   Year 5: 100%

Goal 2 OnRamps Dual Enrollment Course Exploration

Increase number of students completing an OnRamps course and qualify for at least 3 hours of university or college credit in any subject from 0% to:

All Students   Year 1: 5%   Year 2: 8%   Year 3: 10% Year 4: 11% Year 5: 12%

Hispanic/Latino Year 1: 5%   Year 2: 8%   Year 3: 10% Year 4: 11% Year 5: 12%

White   Year 1: 5%   Year 2: 8%   Year 3: 10% Year 4: 11% Year 5: 12%

At-Risk   Year 1: 5%   Year 2: 8%   Year 3: 10% Year 4: 11% Year 5: 12%