

GEORGE WEST ISD FAMILY ENGAGEMENT PLAN

2022-2023

Research shows that students receive the following benefits from a collaborative partnership with the school, the family and the community: higher grades and test scores, higher attendance and homework completion, fewer placements in special education, more positive attitudes and behavior, higher graduation rates and greater enrollment in post-secondary education.

GOAL	STRATEGIES	PERSON RESPONSIBLE	FUNDING SOURCE	TIMELINE	EVIDENCE OF SUCCESS
GWISD will create a foundation for collaboration of mutual partners.	Create/maintain partnerships with the Sunshine Room, faith-based organizations, Connections Counseling, etc.	Counselor School Nurse Campus Principal	Local	Ongoing	Increased partnerships to provide support for students and their families. New partnerships with multiple entities.
GWISD will establish a network of community resources	Collaborate with community businesses and organizations to identify and support the needs of students and their families.	Counselor Principal	Local	Ongoing	Increased partnerships with community agencies.
GWISD will embrace the individuality and uniqueness of families	Cultural awareness and poverty training for staff; Recognition of families (single parent, grandparent, multi-cultural, etc.) home visits, home language translators	Counselors Principal	Local	Ongoing	Increased number of parents in attendance during parent meetings. Increased number of home visits and parent contacts.

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GWISD will facilitate family to family support	Pre-K teachers and paraprofessionals will provide parents with opportunities to participate in district and campus initiatives such as Meet the Teacher Night, Parent Orientation, Parent Compacts, Parent Conferences, Open House, Campus Improvement Planning, Special Events, Class Events/Parties, Park Days, and Book Fair, and Community Helpers Day. Also, communication folders are sent home daily with notes/assignments for parents/students at home.	Teachers and Paraprofessionals Counselor Principal	Local SCE	Ongoing	Parent Sign-in Logs Calendar of Events
GWISD will establish and articulate expectations	Communication with Early Childhood parents via website, district newsletters, district Facebook page, email blast system, text alert system, and local newspaper to eliminate barriers limiting parent participation.	Principal Superintendent	Local	Ongoing	Increased number of messages communicated to parents Materials available in Spanish language Documented communications
GWISD will facilitate a network of community & school resources	Provide information relating to Support Services for Homeless Students —The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and education stability for homeless children and youth, and Special Education and Child Find —Child Find is a process designed to locate, identify, and evaluate children with disabilities who are in need of Early Childhood Intervention (ECI) Programs or Special Education and Related Services. Child Find is available to all children in the community from birth to age 21.	Counselor Principal	Local 211 Special Ed	Ongoing	Homeless Roster Special Ed Roster